

[Presentation to be delivered at the meeting]



**CENTRAL
FOUNDATION**
BOYS' SCHOOL

Central Futures

Central Futures is our dedicated programme which helps students prepare for their future whether that be continuing their studies at university, looking for an apprenticeship or going straight into employment.



FORMING THE FUTURE
OF FINANCE



Capgemini
CONSULTING. TECHNOLOGY. OUTSOURCING



University of
BRISTOL

Moorfields Eye Hospital **NHS**
NHS Foundation Trust



Central Futures

Key Aims:

- To educate students on the different pathways available to them on leaving school.
- To equip students with the resources and knowledge needed to make an informed choice on the best pathway for them.
- To help students achieve highly in the qualifications they need and to develop the skills and experiences they need to both gain entry to their preferred pathway and be successful when they start.



Who are the Central Futures Team?

- **Lesley Thain** – Assistant Headteacher, Employment lead
- **Will Samuel** - Assistant Headteacher, University Lead
- **Dionne Shaw** – Information, Advice and Guidance Coordinator
- **Viivi Rissanen**- Key Project Coordinator

*Although we have a dedicated team we expect all teachers to engage in conversations with students about their aspirations and futures.

Central Futures across the school

Key Stage 3

- Year 6 Summer School
- Year 7 Induction
- Year 7 Curriculum Evening
- Year 9 Options

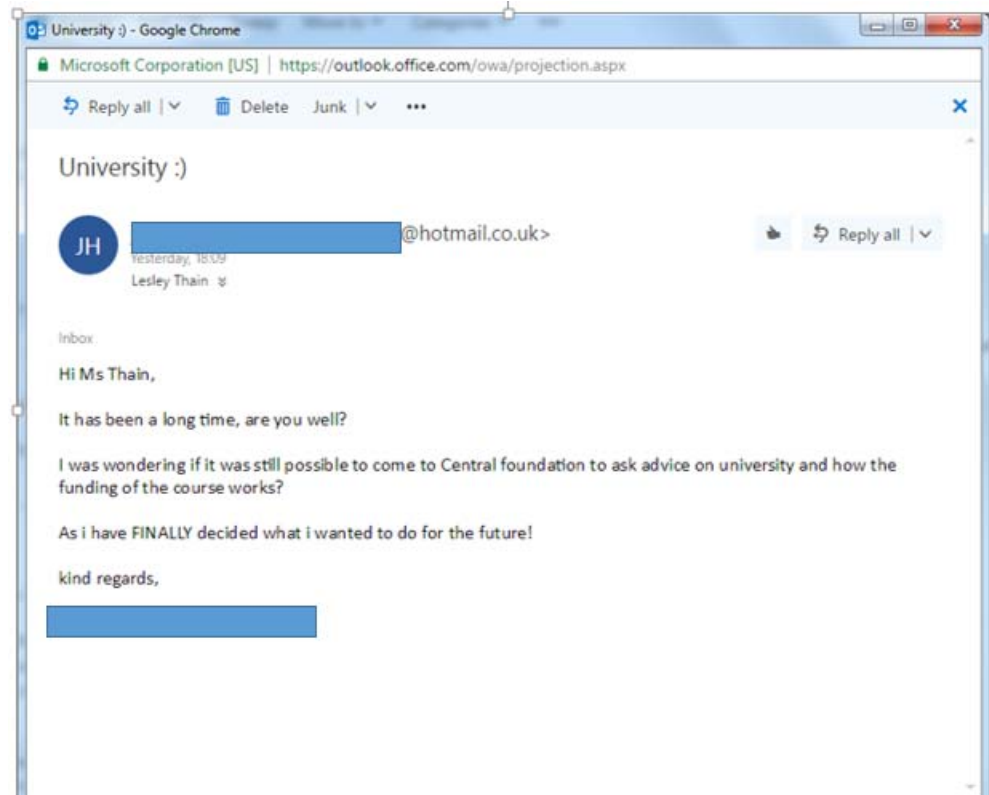
Key Stage 4

- Year 11 SMART Choices
- Career Networking Event
- One to one guidance Interviews
- Support with college applications and interviews

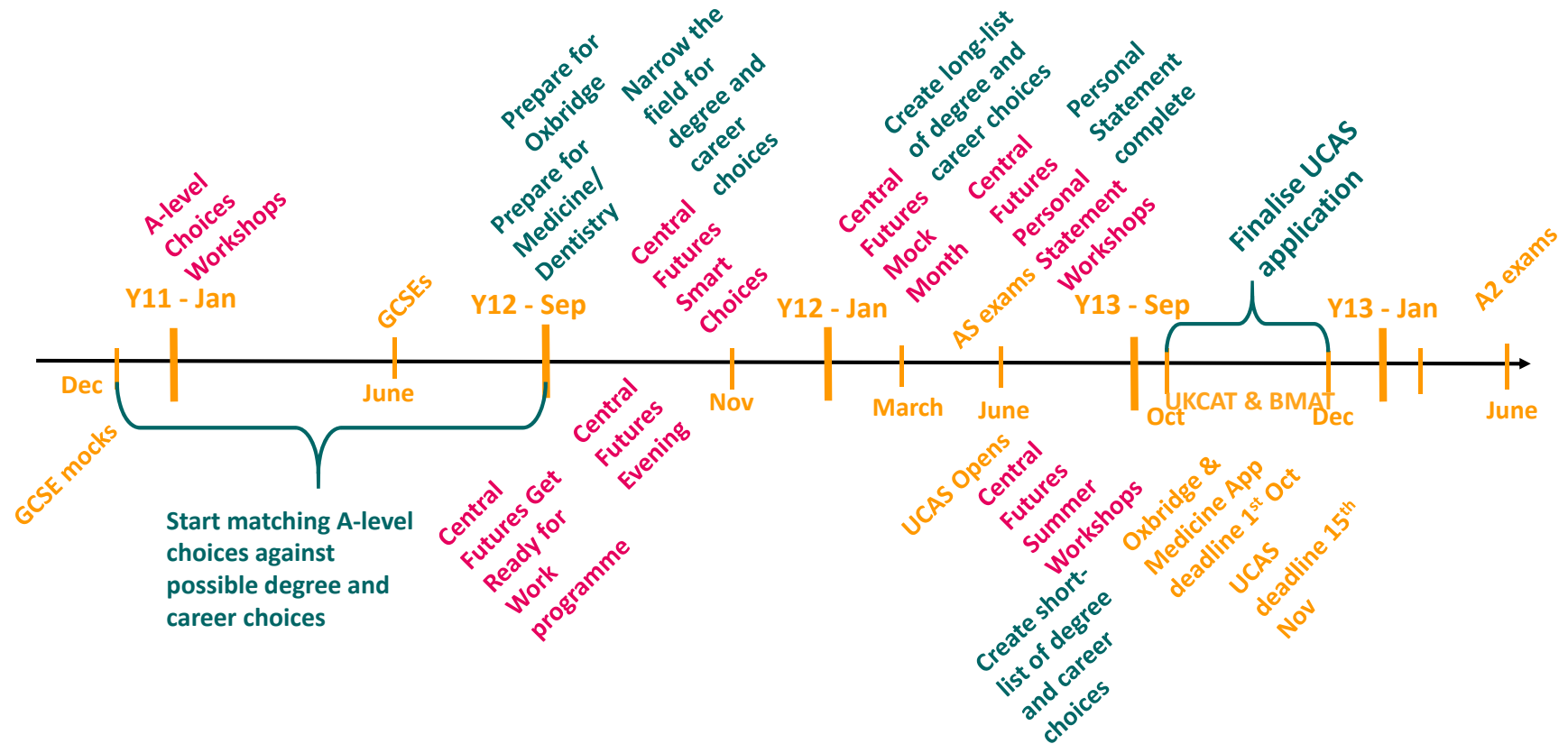
Key Stage 5

- SMART Choices Workshops
- Pre-Application Process
- UCAS Support
- Career Insights/Networking
- Career Mentoring
- Work Experience

And beyond!



Central Futures Timeline

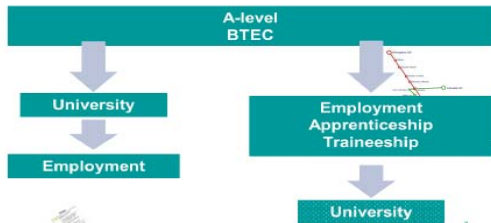


Resources & Student Tracking



Central Futures

Smart Choices for Sixth Form



Central Futures Course Choice Form



CENTRAL FOUNDATION BOYS' SCHOOL



Full name and form: _____ Email: _____

1. At the moment my choices of sixth form provider are:

Choice 1 _____ Choice 2 _____ Choice 3 _____

2. At the moment, my first choice would be:

- A-level
- BTEC
- A mixture of A-level and BTEC

3. If you ticked BTEC above, which subject would be your first choice:

- Business
- ICT
- Sport
- Hospitality
- Science
- Other: _____

4. If you ticked A-level above, which subjects would you definitely take?

5. If you ticked A-level above, which subjects are you considering taking but are not yet definite on?

6. How likely are you to apply to university at the end of Year 13?
Very likely Fairly likely Not very likely Not at all likely Don't know

7. How likely are you to start an apprenticeship or go straight into a job at the end of Year 13?
Very likely Fairly likely Not very likely Not at all likely Don't know

8. How likely are you to want to start Year 12 at Central Foundation Sixth Form?

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Part-time Employment Guide

There are many benefits of working part-time whilst studying however it is important to have the right balance between study and work. The purpose of this guide is to ensure that you consider if getting a part time job is right for you, identify factors you need to consider and direct you to use sources of information and job vacancies. One of the first things you need to establish is why you want a part-time job. Do you need the money, want to gain some experience or a combination of both?

Benefits of getting a part-time job

- You will gain an income (which you may need to cover your expenses or be lucky enough to save).
- You will gain valuable work experience.
- You will learn how to budget. Part-time jobs are hard work and it can be painful to part with your hard earned cash. Students who earn their own money tend to spend it wisely.
- You will learn how to manage your time. If you have a job it means you will have little free time. This will ensure that you are organised and more productive in school.
- You could use a part-time job as a way of gaining an insight into a career or industry of interest. You can begin forming contacts that may benefit you when you are looking for full-time work after sixth form or after university.
- You will develop transferable skills such as communication, team-working, leadership, organisation and problem solving. These are all skills employers will be looking for in the future.
- You will develop business acumen from being exposed to a commercial or professional environment.
- You will learn to use your initiative and become more flexible. Workplaces are busy and constantly changing to adapt to customer needs or changing circumstances. It is important to le

Year 11 2015-2016 Tracker - Excel

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Personal Information			Smart Choices					Predicted Grades																				
Surname	Forename	Ben	Room	Smart Choices Group	Eng Lit	Eng Lan	Maths	Core So	Add So	Ext So	French	Spanish	Geog	His	Art	Bus	DT	Drama	ICT	CIDA	Computing	Media	Music	PE	R.E.	Statistics	Add. Lang.	
			27	LS	\$A3	\$A3	A1	\$A	\$A2	\$A2		\$A2				A1			A2						\$A	A		
			25	LT	C2	C2	B3	C	E1							D2	D1		C2						D2	E		
			24	OB	C2	C1	B1	C	D3				B3			C1	D3		B2						C	C		
			25	LT	C2	D1	C1	C	C2					D1		D2	B1		B2						D			
			44	DS			F1	G	F2				F2			D3		C3		B2					E			
			25	LT	C2	C2	C2	C	D1							C2								B2	C3	C		
			27	LS	B1	A3	B2	B	B2		C1		A2		A3									A	A			
			40	WS	A2	\$A3	\$A3	A	A1	A1		A1	\$A3	\$A3										A3		A	A	
			44	DS			D3	F	F2						D1	E1	E1								F			
			21	JC			B3	C	E2					E1		C3	D3								D			
			21	JC	C1	C1	B2	C	C1					C2		C3	D2								B			
			25	LT	C2	C2	A3	B	C2						C1	B3	B1					A3			C	B		
			25	LT	C3	C2	B3	C	E2					D1		C2									E			
			25	LT	C2	C3	C3	E	E1							C2									U			
			23	RC	A2	\$A3	B3	B	D2				A1	B2		D1	B3						B2		B			
			23	RC	B3	B3	A1	B	C2					D1	B3										C			
			22	TPR	C2	C2	C1	C	D3						B3										C			
			22	TPR	D2	D1	C3	D	D2					D3		C2									D			
			40	WS	A2	A3	A2	A	\$A2	\$A2				\$A3			A3							A3	A2	\$A	A	
			24	OB			C2	C	D1		\$A3				D3										C			
			40	WS	B2	A3	\$A3	\$A	A1	A1	C3			\$A3		B1	D2					A2		\$A	A	\$A		
			27	LS	B2	B1	\$A3	A	A1	A1	A2			\$A3								A2		A3		A	A	\$A
			44	DS			E1	F	F2					F1									E1		G			
			21	JC	B3	C1	B2	C	C3					A3		B2	A3								C			
			25	LT	C2	C2	C1	C	D1						C2	C3	C3								C1	D		
			22	TPR	C2	C2	C3	C	C2																	C		
			40	WS	B1	A2	B1	B	C3					A3		A3									A	B		
			22	TPR	C2	C2	B3	D	D2						B3		B2	B3	B2						D	E		
			22	TPR	C2	C2	B1	C	C2						B3										B2	C		
			21	JC	C1	C1	B2	C	C2					C3		B2									B			
			44	DS			F1	E	E1						D2										D			
			24	OB	B3	C1	C2	C	C1					D1	C2										B3	C		
			25	LT	C3	C2	C3	C	F1							C3									D			
			25	LT	C3	C3	B3	C	D1																E1	D		
			27	LS	B3	B3	A2	C	C1					D1		B1	A3								C			
			25	LT	C2	C2	C3	C	D2																	C1	B	
			22	TPR	C2	C2	C3	C	C3																	D		
			22	TPR	C2	C2	C1	D	D1																	D		
			40	WS	A2	A2	A3	A	A1	A1	A3			\$A2		A2	A2								C2	D		
			21	JC			C1	D	D1																A	B		
			22	TPR	C2	C2	B2	B	B3																	B		
			22	TPR	C2	C2	B2	B	B3																	B		

Year 11 Tracker Destinations Data Summary SMART CHOICES WSHOPS Sheet1 Year 11 External Apps List ...

Year 11 2015-2016 Tracker - Excel

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	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
	Name	Form	GCSEAPS	Best 8	Enrol with	Email Address	Phone Number	6th Form Destination	A Levels	BTE	Subject 1	Subject 2	Subject 3	Subject 4	
1	Student 1		57.5	7.19	WS			Kings College London Maths Schoo	Yes		Maths	Economics	Physics	Further Maths	
2	Student 2		37.6	4.70	LT			CFBS		Yes	BTEC Silicon Hack ICT				
3	Student 3		42.2	5.27	NOT ENROLLING			City & Islington College	Yes		Maths	Economics	Computer Science		
4	Student 4		35.8	4.48	NOT ENROLLING			Barking & Dagenham		Yes	BTEC L3 Engineering				
5	Student 5		42.4	5.30	NOT ENROLLING			St Aloysius	Yes		Philosophy	Psychology	History	P.E	
6	Student 6		49.6	6.20	MN			CFBS	Yes		Economics/Business	Sociology	Geography	Psychology	
7	Student 7		53.5	6.69	WS			CFBS	Yes		History	Biology	Chemistry	Maths	
8	Student 8		43.6	5.45	CB			CFBS	Yes		Maths	Physics	Computing		
9	Student 9		38.8	4.86	NOT ENROLLING			City & Islington		Yes	L3 Engineering				
10	Student 10		35.8	4.48	CB			CFBS		Yes	BTEC L3 ICT				
11	Student 11		37.6	4.70	NOT ENROLLING			City & Islington		Yes	L3 Engineering				
12	Student 12		44.9	5.61	CB			Woodhouse	Yes		Accounting	Economics	Computing	Maths	
13	Student 13		39.4	4.93	LT			CFBS		Yes	BTEC L3 Business				
14	Student 14		38.2	4.52	LT						y				
15	Student 15		27.4	3.43	NOT ENROLLING			Westminster Kingsway		Yes	BTEC L2 Art Design				
16	Student 16		48.4	6.05	MN			CFBS	Yes		y				
17	Student 17		32.0	4.00	NOT ENROLLING			City & Islington College		Yes	BTEC L2 Performing Arts				
18	Student 18		53.0	6.63	WS			CFBS	Yes		History	Maths	Physics	Product Design	
19	Student 19		38.2	4.78	CB			CFBS		Yes	BTEC Business				
20	Student 20		56.5	7.06	WS			CFBS	Yes		Biology	Maths	Chemistry	Further Maths	
21	Student 21		54.3	6.79	WS			CFBS	Yes		Maths	Physics	Computing	Music	
22	Student 22		24.0	3.00	NOT ENROLLING			Westminster Kingsway		Yes	BTEC L2 IT				
23	Student 23		43.6	5.45	CB			Barking Abbey	Yes		History	Government & Politics	Business	R.E	
24	Student 24		42.4	5.30	LT			CFBS		Yes	BTEC L3 Business				
25	Student 25		42.4	5.30	CB			City & Islington	Yes		History	Government & Politics	Business		
26	Student 26		48.5	5.82	NOT ENROLLING			City & Islington	Yes		Math	Economics	Geography	Business	
27	Student 27		37.6	4.73	NOT ENROLLING			City & Islington College	Yes		Business	English	Media		
28	Student 28		41.8	5.23	LT			CFBS		Yes	BTEC L3 Business				
29	Student 29		46.0	5.75	TC			City & Islington / Mossbourne	Yes		Government & Politics	History	English Literature	Sociology	
30	Student 30		31.8	3.98	NOT ENROLLING			CONEL		Yes	BTEC L3 Music Production				
31	Student 31		43.0	5.38	CB			CFBS	Yes		P.E	Economics	Sociology		
32	Student 32														
33															

Central Futures Website

